

## DRIVER TRAINING CLASSROOM INSPECTION

The use of N/A in scoring represents no opportunity to evaluate that item during the lesson and the final score shall be calculated omitting that item. N/A should not be used as a substitute for zero, when an instructor fails to demonstrate the ability to perform the task.

### MOTIVATION: PREPARATION AND STRUCTURING

	1	2	3	4	5	Score
Clearly stating goals and objectives	Instructor does not clearly state learning goals and objectives	Intermediate Score	Instructor clearly states learning goals and objectives	Intermediate score	Instructor clearly states goals and objectives and explains why they are important to the student	
COMMENTS:						
Making the classroom environment conducive to learning	Instructor lets environment impede learning	Intermediate Score	Instructor provides a classroom environment not impeding learning	Intermediate Score	Instructor provides an environment which promotes learning. <b>All</b> students are accommodated.	
COMMENTS:						
Relating subject matter to prior learning	Instructor does not <b>explain</b> related subject matter to prior learning	Intermediate Score	Instructor relates subject matter to content of previous lesson	Intermediate Score	Instructor connects subject matter to previous lesson, experiences <b>and</b> to future lessons!	
COMMENTS:						
Providing reasonable content and materials for the lesson	Instructor chooses content and materials not related to goals of lesson.	Intermediate Score	Instructor chooses content and materials related to goals and appropriate for <b>most</b> students	Intermediate Score	Instructor chooses content <b>and</b> materials related to goals and appropriate for <b>all</b> students.	
COMMENTS:						

## PRESENTATION: PREPARATION AND STRUCTURING

	1	2	3	4	5	Score
Getting and maintaining rapport with students	Instructor does not try to get rapport with students <b>or</b> instructor attempts are inappropriate e.g. jokes, distracting mannerisms, etc.	Intermediate Score	Instructor maintains minimum level of rapport with students. Example: uses some eye contact and polite humor	Intermediate score	Instructor maintains rapport which continues throughout the lesson	
COMMENTS:						
Exhibiting mastery of the content being taught	Instructor does not exhibit mastery of the content they are teaching	Intermediate Score	Instructor adequately exhibits mastery of the content being taught and uses correct terminology	Intermediate Score	Instructor exhibits <b>exceptional</b> mastery of the content being taught and uses correct terminology	
COMMENTS:						
Including appropriate video/visual materials	Instructor does not use video/visuals appropriate for the lesson	Intermediate Score	Instructor effectively uses videos/visuals appropriate for the lesson	Intermediate Score	Instructor effectively uses visuals appropriate for the lesson <b>and</b> develops discussion around the videos	
COMMENTS:						
Managing classroom behavior of students	Instructor shows little or no evidence of classroom control	Intermediate Score	Instructor responds to disruptions and digressions <b>or</b> there is no inappropriate behavior	Intermediate Score	Instructor responds to disruptions and digressions tactfully by deferring to future discussions <b>or</b> behavior is exemplary	
COMMENTS:						

## APPLICATION: PREPARATION AND STRUCTURING

	1	2	3	4	5	Score
Encouraging students to apply what they have learned	Instructor does not provide occasions for students to apply knowledge	Intermediate Score	Instructor encourages students to participate in realistic learning activities e.g. use of open-ended questions.	Intermediate score	Instructor uses activities and poses problems and exercises which require a higher level of learning	
COMMENTS:						
Providing hands on exercises for students	Instructor does not provide opportunities for hands on exercises or they are inappropriate for student background and skill level	Intermediate Score	Instructor provides for hands on exercises appropriate for most students	Intermediate Score	Instructor provides for hands on exercises appropriate for <b>all</b> students and activities relate to a real world problem	
COMMENTS:						
Monitoring student comprehension of content and providing feedback to students.	Instructor makes little or no attempt to decide if students comprehend or instructor provides no feedback	Intermediate Score	Instructor monitors student comprehension <b>and</b> instructor gives feedback	Intermediate Score	Instructor monitors student comprehension through a variety of questioning techniques <b>and</b> instructor gives specific feedback	
COMMENTS:						
Assigning student activities which relate to the lesson objectives	Instructor does not assign appropriate student activities which relate to lesson objectives	Intermediate Score	Instructor assigns student activities somewhat related to lesson objectives	Intermediate Score	Instructor assigns appropriate student activities closely related to lesson objectives	
COMMENTS:						

## EVALUATION: PREPARATION AND STRUCTURING

	1	2	3	4	5	Score
Evaluating whether stated objectives are met	Instructor does not assess whether objectives are met or instructor uses evaluation inappropriate for students	Intermediate Score	Instructor assesses whether objectives are met and the assessment is appropriate for students	Intermediate score	Instructor assesses whether or not students meet objectives. The assessment is ongoing and appropriate for all students	
COMMENTS:						
Communicating evaluation results to students	Instructor does not communicate evaluation results to students in an appropriate manner	Intermediate Score	Instructor adequately communicates evaluation results to students in a timely manner	Intermediate Score	Instructor adequately communicates evaluation results to students in a timely manner and offers constructive criticism as appropriate	
COMMENTS:						
Varying of methods used to assess whether lesson goals and objectives were met	Instructor does not vary the methods of assessing student achievement of lesson goals and objectives	Intermediate Score	Instructor does vary the methods of assessing student achievement of lesson goals and objectives	Intermediate Score	Instructor varies methods of assessment and attempts to reach goals or objectives not attained during the lesson	
COMMENTS:						
Adjusting learning activities to enhance student understanding	Instructor does not adequately adjust learning activities to enhance student understanding	Intermediate Score	Instructor adequately adjusts learning activities to enhance student understanding	Intermediate Score	Instructor adjusts learning activities to enhance student understanding and relates adjustments to lesson objectives	
COMMENTS:						

## DRIVER TRAINING CLASSROOM INSPECTION TALLY SHEET

DATE	START TIME	END TIME	BREAK TIMES	ENTERPRISE
FIELD STAFF				INSTRUCTOR

ADD THE SCORES FOR EACH SECTION AND RECORD THE TOTAL FROM EACH SHEET BELOW.													
Part 1: Motivation Points earned		<b>10 OHIO CURRICULUM UNITS</b> (Check all that Apply) <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><input type="checkbox"/> The System and You</td> <td style="width: 50%; border: none;"><input type="checkbox"/> Natural Laws Affecting Vehicles</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Vehicle Familiarization</td> <td style="border: none;"><input type="checkbox"/> Handling Emergencies</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Basic Control Tasks</td> <td style="border: none;"><input type="checkbox"/> Operating in Adverse Conditions</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Traffic Control Devices and Laws</td> <td style="border: none;"><input type="checkbox"/> Driver Fitness</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Strategies for Different Environments</td> <td style="border: none;"><input type="checkbox"/> Owning and Maintaining a Car</td> </tr> </table>		<input type="checkbox"/> The System and You	<input type="checkbox"/> Natural Laws Affecting Vehicles	<input type="checkbox"/> Vehicle Familiarization	<input type="checkbox"/> Handling Emergencies	<input type="checkbox"/> Basic Control Tasks	<input type="checkbox"/> Operating in Adverse Conditions	<input type="checkbox"/> Traffic Control Devices and Laws	<input type="checkbox"/> Driver Fitness	<input type="checkbox"/> Strategies for Different Environments	<input type="checkbox"/> Owning and Maintaining a Car
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Part 2: Presentation Points earned		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">TIME</th> <th style="width: 25%;">PRESENTATION (Learning Pyramid)</th> <th style="width: 25%;">TIME</th> <th style="width: 25%;">PRESENTATION (Learning Pyramid)</th> </tr> </thead> <tbody> <tr> <td></td> <td>Lecture Reading Audio-Visual Demonstration</td> <td></td> <td>Discussion Group Practice by Doing Teach others on Immediate Use of Learning</td> </tr> </tbody> </table>		TIME	PRESENTATION (Learning Pyramid)	TIME	PRESENTATION (Learning Pyramid)		Lecture Reading Audio-Visual Demonstration		Discussion Group Practice by Doing Teach others on Immediate Use of Learning		
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Part 4: Evaluation Points earned													
Total Points Earned													
Average for all sections													

## DRIVER TRAINING CLASSROOM OBSERVATION

***OBSERVATION***