



**DRIVER TRAINING CLASS D LESSON PLAN**

ENTERPRISE NAME		LICENSE #	
TRAINING MANAGER NAME		DATE PREPARED	
NUMBER OF CLASSROOM SESSIONS / TIME			
<input type="checkbox"/> 6 Four hour lessons <input type="checkbox"/> 8 Three hour lessons <input type="checkbox"/> 12 Two hour lessons <input type="checkbox"/> or 24 One hour lessons			
NUMBER OF BEHIND THE WHEEL SESSIONS / TIME			
<input type="checkbox"/> 4 Two hour lessons <input type="checkbox"/> 8 One hour lessons <input type="checkbox"/> 2 Three hour Lessons & 1 Two hour lesson			
TEXTBOOK TITLE		TEXTBOOK EDITION (YEAR)	
OHIO DRIVER TRAINING CURRICULUM UNIT NAME(S)			

**Instructions**

Lesson Plans should be completed for every class and behind the wheel session. For example, if you teach 6 four-hour sessions, six lesson plan forms should be completed.

Please refer to the below checklist of the Ohio Driver Training Curriculum topics. Every required topic has a Unit number and letter associated under the Unit. When filling out the Lesson Plan, please reference the appropriate Unit number and letter for the classroom and behind the wheel topics. The Time Allotted (time spent on each topic) needs to be included.

**Introduction & Objectives**

Introductions include the activities that prepare the student to engage in the lesson. State what will be accomplished in the lesson. Objectives are measurable and can easily be achieved after presenting the lesson.

**Presentation**

This section should be very detailed. It is a step-by-step description of what is being covered and how it will be covered.

**Equipment & Materials**

List any supplemental resources and materials used to enhance the lesson.

**Evaluation**

This section should explain how the instructor will know if objectives are being measured.

**Summary**

This is a review of the lesson and a prompt for the next lesson.

# OHIO DRIVER TRAINING CURRICULUM CLASSROOM TOPICS CHECKLIST

## UNIT 1 THE SYSTEM AND YOU

- A. The Highway Transportation System
- B. Getting Your Driver License
- C. Introduce Space Management System
- D. Driver Education Value
- E. Anatomical Gifts

## UNIT 2 VEHICLE FAMILIARIZATION

- A. Comfort and Control Systems
- B. Visibility System
- C. Information/Communication System
- D. Anti-theft system
- E. Pre-Drive Checks
- F. Fitting the Car to You

## UNIT 3 BASIC CONTROL TASKS

- A. Starting the Car
- B. Demonstrate the Ready to Drive Position
- C. Putting the Car in Motion Ahead
- D. Steering Ahead
- E. Slowing the Stopping the Car
- F. Securing and Leaving the Car
- G. Backing the Car
- H. Changing Lanes
- I. Making Left and Right Turns
- J. Reversing Direction
- K. Angle Parking
- L. Perpendicular Parking
- M. Parallel Parking
- N. Parking on Hills
- O. Negotiating Parking Lots
- P. Starting Out on an Uphill Grade
- Q. Passing and Being Passed

## UNIT 4 TRAFFIC CONTROL DEVICES & LAWS

- A. Traffic Signs
- B. Traffic Signals
- C. Traffic Officers
- D. Pavement or Roadway Markings
- E. Right-of-Way Rules
- F. Practical Facts on Right of Way
- G. Right Turn on Red
- H. Left Turn on Red
- I. School Bus Stop Law
- J. Speed Laws
- K. Violations and the Ohio Point System
- L. Railroad Crossings
- M. Signals and Lights

## UNIT 5 PERCEPTION AND DRIVING STRATEGIES FOR DIFFERENT ENVIRONMENTS

- A. Introduce Space Management System components
- B. Basics of Space Management System
- C. Space Areas in the S.E.E. System
- D. Evaluate for changes in Space Areas
- E. Smith System: SMITH 5 Keys ®

## UNIT 5 PERCEPTION AND DRIVING STRATEGIES FOR DIFFERENT ENVIRONMENTS (Continued)

- F. S.E.E. and S.I.P.D.E.
- G. Searching
- H. Managing Visibility, Time, and Space
- I. Determining Following Distance
- J. Evaluating
- K. Executing
- L. Stopping Distances
- M. Sharing the Roadway
- N. Work Zones
- O. Driving Techniques for Urban/City Streets
- P. Driving Techniques for Rural/Open Highways
- Q. Driving Techniques for Multi-Lane Roads or Expressways
- R. If Stopped by a Law Enforcement Officer

## UNIT 6 NATURAL LAWS AFFECTING VEHICLE & OPERATOR PERFORMANCE

- A. Gravity
- B. Kinetic Energy
- C. Friction and Traction
- D. Stopping Distance
- E. Force of Impact

## UNIT 7 HANDLING VEHICLE/DRIVER EMERGENCIES

- A. Vehicle Emergencies
- B. Driver Emergencies
- C. Braking Techniques
- D. Managing a Breakdown or Collision Site

## UNIT 8 OPERATING IN ADVERSE CONDITIONS

- A. Low Light and Night conditions
- B. Dawn and Dusk
- C. Rain
- D. Snow and Ice
- E. Fog/Smog
- F. Other Conditions Affecting Visibility or Traction

## UNIT 9 DRIVER FITNESS

- A. Your Senses and Driving
- B. Emotions and Driving
- C. Fatigue
- D. Short-Term Illness or Injury
- E. Permanent Disabilities
- F. Alcohol and Other Drugs
- G. Distracted Driving

## UNIT 10 RESPONSIBILITIES OF OWNING AND MAINTAINING A CAR

- A. Buying a Vehicle
- B. Insuring a Vehicle
- C. Operating and Maintaining a Vehicle
- D. Trip Planning
- E. Updated Vehicle Technology

# BEHIND THE WHEEL CURRICULUM TOPICS CHECKLIST

## LESSON ONE

- A. Pre-ignition procedures
- B. Ignition procedures
- C. Vehicle Familiarization
- D. Ready to drive position
- E. Preparing to move
- F. Moving forward
- G. Moving backward
- H. Stopping, securing, shutting down
- I. Lane change
- J. Maneuverability test
- K. Left turn
- L. Right turn
- M. U-turn
- N. Three-point turnabout
- O. Two-point turnabout

## LESSON TWO

- A. Entering and leaving flow of traffic (pulling away from curb and pulling to curb)
- B. Negotiating intersections
- C. Identifying traffic controls (primarily signs and markings)
- D. Using selective searching techniques
- E. Negotiating turnabouts
- F. Interacting with other users

## LESSON THREE

- A. The driver will demonstrate and practice entering an angle parking space
- B. The driver will demonstrate and practice exiting an angle parking space
- C. The driver will demonstrate and practice entering a perpendicular parking space
- D. The driver will demonstrate and practice exiting a perpendicular parking space

## LESSON FOUR

- A. Vehicle control at higher speeds
- B. Increased sighting distance
- C. Orderly search pattern
- D. Identifying traffic controls
- E. Identifying highway conditions
- F. Planning ahead
- G. Lane selection and position within the lane
- H. Negotiating multiple lane intersections
- I. Selecting a safe gap for crossing or entering traffic
- J. Communicating
- K. Moving lane changes
- L. Negotiating and parking in shopping centers and malls

## LESSON FIVE

- A. Search, identification and prediction
- B. Maintaining adequate space margins
- C. Interacting with a larger number of highway users
- D. Negotiating a variety of intersections

## LESSON SIX

- A. Maintaining a constant speed when conditions permit
- B. Entering and exiting expressways
- C. Cooperating with other drivers who are entering or exiting
- D. Demonstrate satisfactory search to reduce the risk of real/potential hazards
- E. Demonstrate satisfactory communication
- F. Measuring distances with time
- G. Passing
- H. Using the motor vehicle's cruise control safely and efficiently

## LESSON SEVEN

- A. Entering and exiting a parallel parking space
- B. Parking on an uphill and downhill grade
- C. Demonstrate and practice the maneuverability test as identified in the Digest of Ohio Motor Vehicle Laws

## LESSON EIGHT

- A. Identifying and responding to negative roadway conditions
- B. Identifying clues for side roads, driveways and other problem areas

## LESSON NINE

- A. Maintaining adequate space margins
- B. Timing driving actions
- C. Selecting paths of travel
- D. Communicating
- E. Selective searching in relation to selected maneuvers
- F. Negotiating complex intersections
- G. Interacting with pedestrians

## LESSON TEN

- A. Preparing to drive at night
- B. Using selected visual skills to increase identification
- C. Using selected visual skills to improve vehicle control
- D. Using selected visual skills to reduce glare
- E. Speed control and tracking

**Curriculum Unit  
& Letter**  
(see above checklist)

**Time  
Allotted**

<b>INTRODUCTION &amp; OBJECTIVES</b>		
<b>PRESENTATION WITH APPLICATION &amp; ACTIVITIES</b>		
<b>EQUIPMENT &amp; MATERIALS</b>		
<b>EVALUATION</b>		
<b>SUMMARY</b>		