



ABBREVIATED ADULT LESSON PLAN

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|--|--|-----------|-------------------------|---------------|
| ENTERPRISE NAME | | LICENSE # | ADULT COORDINATOR NAME | DATE PREPARED |
| NUMBER OF CLASSROOM SESSIONS / TIME <input type="checkbox"/> 1 Four hour lesson <input type="checkbox"/> 2 Two hour lessons | | | | |
| NUMBER OF BTW SESSIONS / TIME <input type="checkbox"/> 1 Four hour lesson <input type="checkbox"/> 2 Two hour lessons | | | | |
| TEXTBOOK TITLE | | | TEXTBOOK EDITION (YEAR) | |
| ABBREVIATED ADULT COURSE CURRICULUM UNIT NAME(S) | | | | |

INSTRUCTIONS

Lesson Plans should be completed for every class and behind the wheel session. For example, if you teach 4 one-hour sessions, four lesson plan forms should be completed.

Please refer to the below checklist of the Abbreviated Curriculum topics. Every required topic has a Unit number and letter associated under the Unit. When filling out the Lesson Plan, please reference the appropriate Unit number and letter for the classroom and behind the wheel topics. The Time Allotted (time spent on each topic) needs to be included.

INTRODUCTION & OBJECTIVES

Introductions include the activities that prepare the student to engage in the lesson. State what will be accomplished in the lesson. Objectives are measurable and can easily be achieved after presenting the lesson.

PRESENTATION

This section should be very detailed. It is a step-by-step description of what is being covered and how it will be covered.

EQUIPMENT & MATERIALS

List any supplemental resources and materials used to enhance the lesson.

EVALUATION

This section should explain how the instructor will know if objectives are being measured.

SUMMARY

This is a review of the lesson and a prompt for the next lesson.

ABBREVIATED ADULT CURRICULUM CLASSROOM TOPICS

UNIT 1 BASIC CONTROL TASKS

- A. Fitting the car to you
- B. Starting the car
- C. Demonstrate the ready-to-drive position
- D. Putting the car in motion
- E. Steering corrections
- F. Slowing the car
- G. Backing the car
- H. Changing lanes

UNIT 1 HOMEWORK

- A. Making left turns
- B. Reversing directions
- C. U-turns
- D. Three point turns
- E. Two point turns
- F. Using a street or driveway on the left

UNIT 2 TRAFFIC CONTROL DEVICES AND LAWS

- A. Traffic signs
- B. Traffic signal
- C. Traffic officers
- D. Pavement or road markings
- E. Right of way rules
- F. Yielding
- G. Stopping
- H. Right turn on red
- I. Left turn on red
- J. School bus stop law
- K. Speed laws
- L. Violations and the Ohio Point System
- M. Railroad crossings
- N. Safety belts/child safety restraints

UNIT 2 HOMEWORK

- A. Work zones
- B. New intersections
- C. Round-a-bout
- D. Median U-turn
- E. Diverging diamond interchange
- F. Continuous flow intersection
- G. Super street

UNIT 3 PERCEPTIONS AND DRIVING STRATEGIES FOR DIFFERENT ENVIRONMENTS

- A. Space Management System
- B. SEE
- C. SIPDE
- D. SMITH
- E. Managing visibility, time, space
- F. Determine following distance
- G. Driving techniques
- H. Passing
- I. If stopped by law enforcement officer
- J. Sharing the roadway (move over law)

UNIT 4 OPERATING IN ADVERSE CONDITIONS

- A. Low light and night conditions
- B. Dawn and dusk
- C. Rain
- D. Snow and ice
- E. Fog or smog
- F. Other conditions affecting visibility or traction

UNIT 5 DRIVER FITNESS

- A. Your senses and driving
- B. Emotions and driving
- C. Fatigue
- D. Short-term illness or injury
- E. Permanent disabilities
- F. Alcohol and other drugs
- G. Distracted driving
- H. Passenger distractions

UNIT 6 RESPONSIBILITIES OF OWNING AND MAINTAINING A CAR

- A. Insuring a vehicle
- B. Operating and maintaining a vehicle
- C. Reminders

| | Curriculum Unit & Letter (see above checklist) | Time Allotted |
|---|--|------------------|
| INTRODUCTION & OBJECTIVES | | |
| PRESENTATION WITH APPLICATION & ACTIVITIES | | |
| EQUIPMENT & MATERIALS | | |
| EVALUATION | | |
| SUMMARY | | |